

# HOUSE BILL No. 1674

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## DIGEST OF INTRODUCED BILL

**Citations Affected:** IC 20-1-21-9.

**Synopsis:** School annual performance report. Requires that a school corporation annual performance report must include the percentage of students absent for more than ten days and the number and percentage of students scoring above 1,000 on the Scholastic Aptitude Test (SAT).

**Effective:** July 1, 1999.

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**Klinker**

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January 21, 1999, read first time and referred to Committee on Education.

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First Regular Session 111th General Assembly (1999)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 1998 General Assembly.

## HOUSE BILL No. 1674

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A BILL FOR AN ACT to amend the Indiana Code concerning education.

*Be it enacted by the General Assembly of the State of Indiana:*

1       SECTION 1. IC 20-1-21-9 IS AMENDED TO READ AS  
2       FOLLOWS [EFFECTIVE JULY 1, 1999]: Sec. 9. The report must  
3       include the following benchmarks:

4           (1) Graduation rate.

5           (2) Attendance rate **and the percentage of students absent for**  
6           **more than ten (10) days.**

7           (3) ISTEP test scores, or, for a freeway school, scores on a locally  
8           adopted assessment program, if appropriate, including the number  
9           and percentage of students:

10           (A) meeting an advanced standard; or

11           (B) meeting a proficient standard.

12           (4) Actual class size.

13           (5) The number and percentage of students in the following  
14           groups or programs:

15           (A) At risk.

16           (B) Vocational education.

17           (C) Special education.



- 1 (D) Gifted or talented.
- 2 (E) Remediation/preventative remediation.
- 3 (6) Advanced placement, including the following:
- 4 (A) For advanced placement tests, the number and percentage
- 5 of students:
- 6 (i) scoring three (3), four (4), and (5); or
- 7 (ii) participating.
- 8 (B) For the Scholastic Aptitude Test, the number and
- 9 percentage of students:
- 10 (i) above a ~~designated proficient~~ score of one thousand
- 11 **(1,000); and**
- 12 (ii) ~~above a designated advanced score; or~~
- 13 ~~(iii)~~ participating.
- 14 (7) Course completion, including the number and percentage of
- 15 students completing the following programs:
- 16 (A) Academic honors diploma.
- 17 (B) Core 40 curriculum.
- 18 (C) Vocational programs.
- 19 (8) The percentage of graduates who pursue higher education.
- 20 (9) School safety, including the number and percentage of
- 21 students receiving suspension or expulsion for the possession of
- 22 alcohol, drugs, or weapons.
- 23 (10) Financial information relevant to performance.

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